

ABC Data

| Setting Information | Antecedent | Behavior | Immediate Consequence |
|---|---|--|---|
| <p>Date & Time:</p> <p>Setting:</p> <p>Duration:</p> | <input type="checkbox"/> peer interaction <input type="checkbox"/> Demand is placed <input type="checkbox"/> staff interaction (positive praise) <input type="checkbox"/> Redirection from staff <input type="checkbox"/> Transitions <input type="checkbox"/> Unexpected changes in routine/activity <input type="checkbox"/> Denied Access to item/activity <input type="checkbox"/> Student was ignored/attention on peer <input type="checkbox"/> Sensory stimulation (ex:loud noise) <input type="checkbox"/> Unknown <input type="checkbox"/> _____ | <input type="checkbox"/> Physical Aggression (hitting, kicking, throwing items at, kicking, spitting) <input type="checkbox"/> Physical Disruptions (banging on desk, pushing over furniture, standing on furniture) <input type="checkbox"/> Screaming <input type="checkbox"/> Work/Direction Refusal <input type="checkbox"/> _____ | <input type="checkbox"/> Verbal redirection/staff interaction <input type="checkbox"/> Peer (social) attention <input type="checkbox"/> Behavior Ignored <input type="checkbox"/> Demand or task was removed <input type="checkbox"/> Received Access to preferred object <input type="checkbox"/> Denied Access to object/task/location <input type="checkbox"/> offered alternate choices <input type="checkbox"/> Break out of the classroom <input type="checkbox"/> Office <input type="checkbox"/> _____ |
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