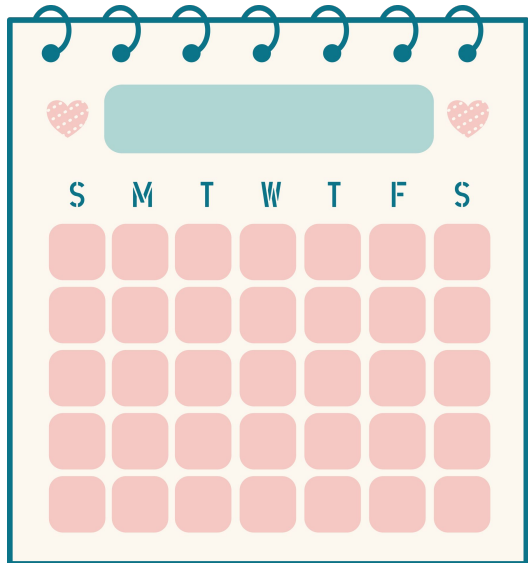


Calendar

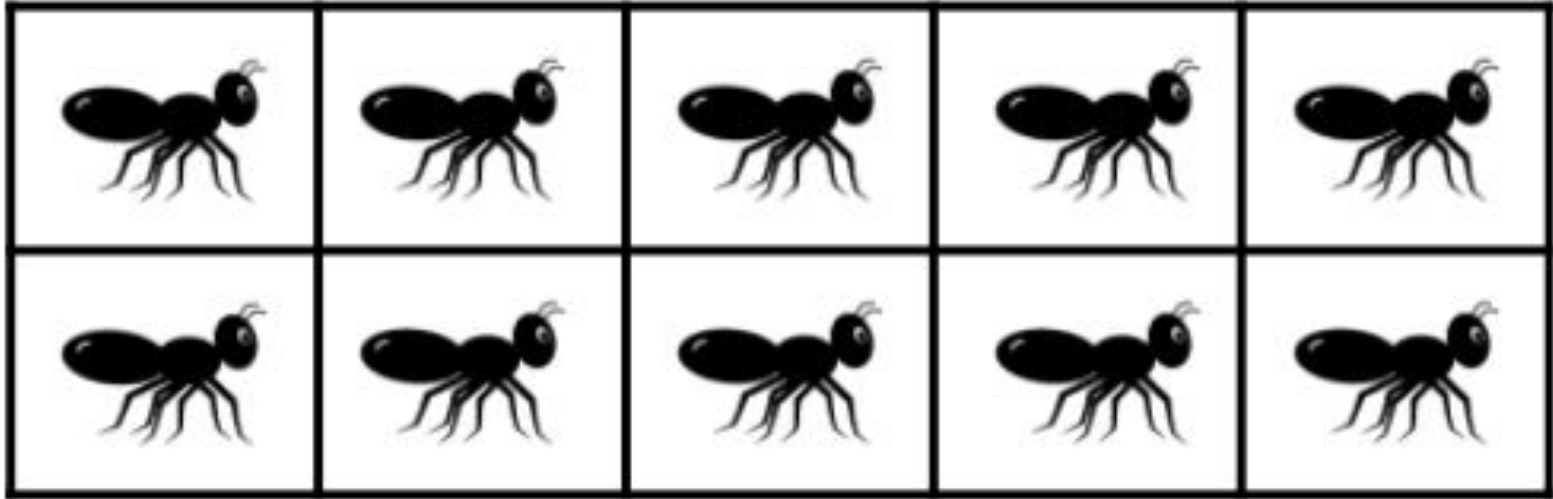


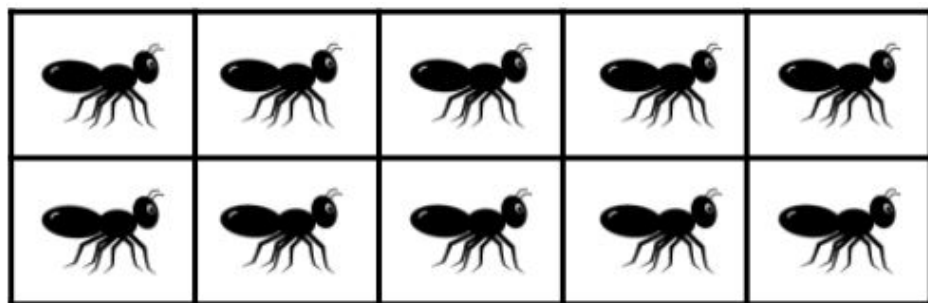
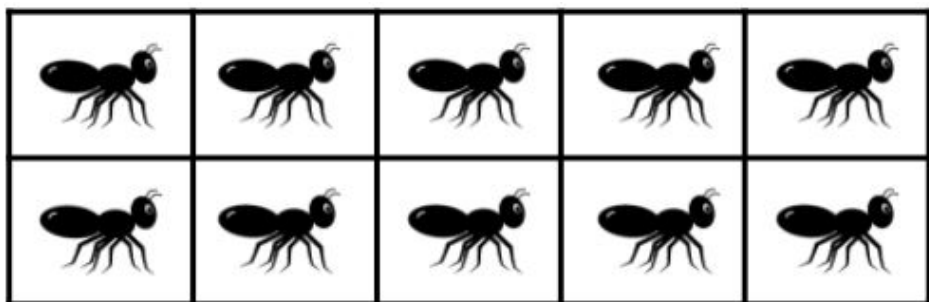
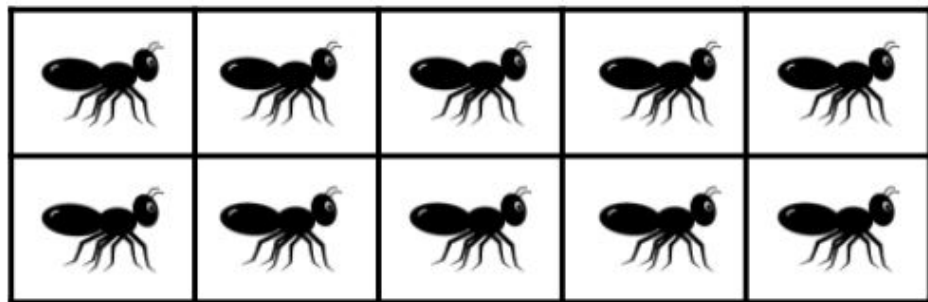
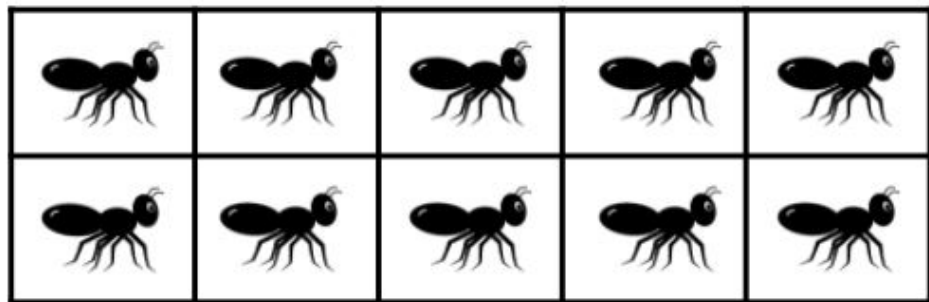
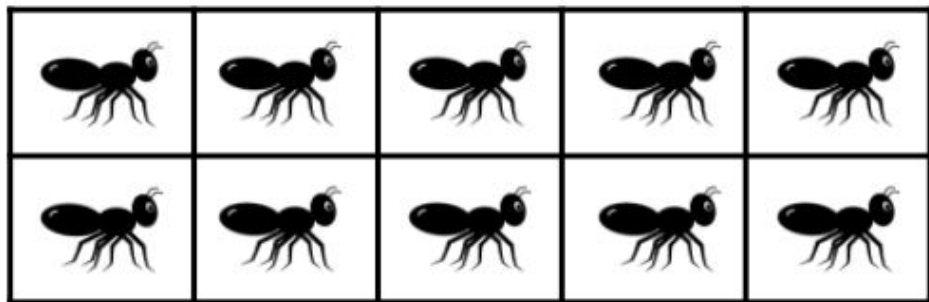
How many days have
we been in school?

Let's count!

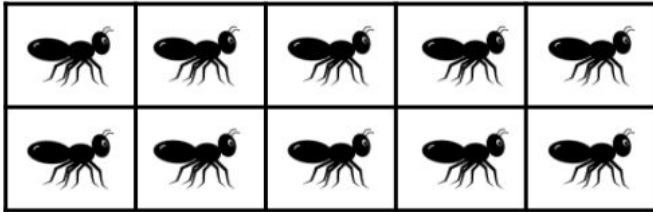
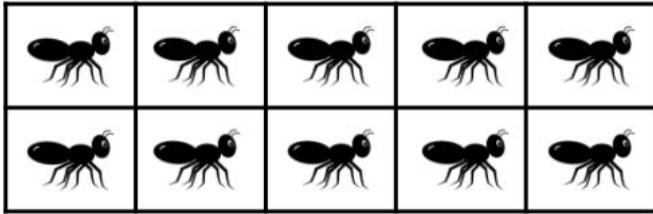
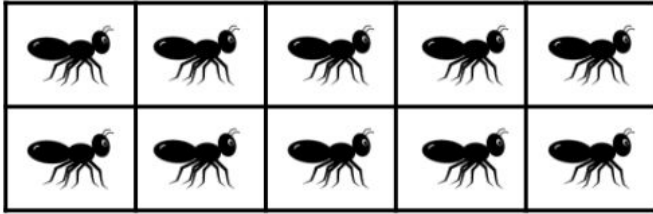


What do you notice?

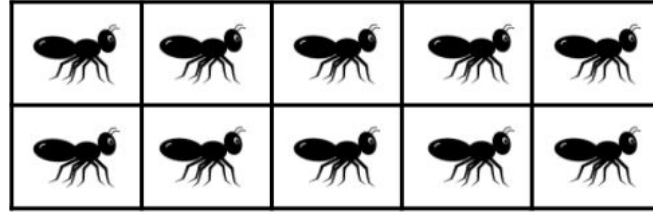
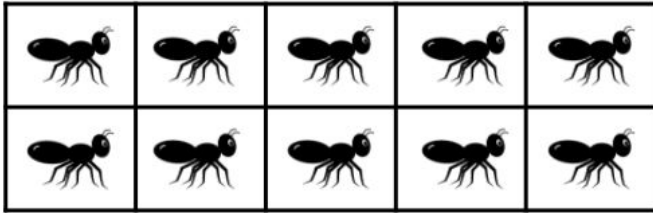
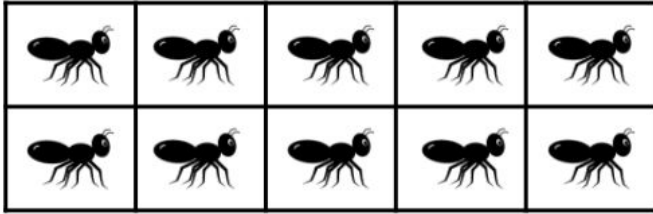
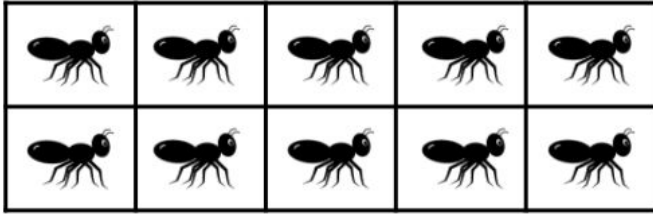




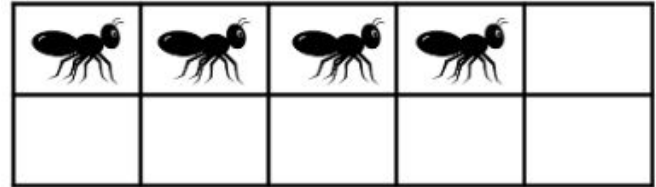
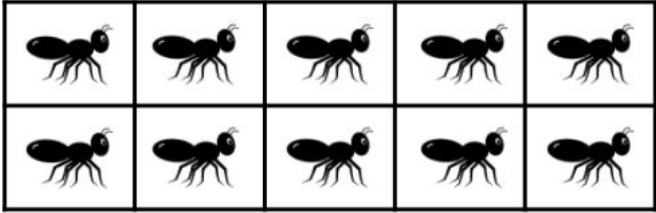
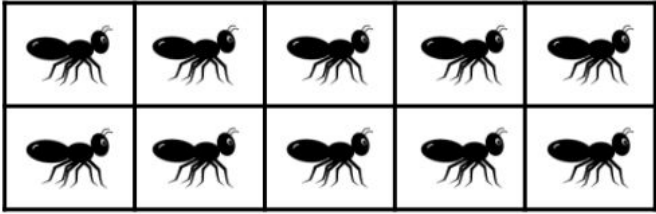
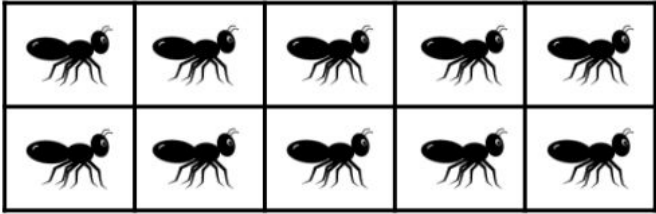
How many ants are there?



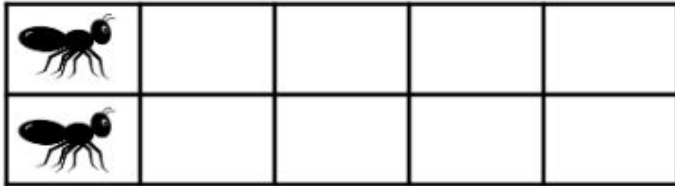
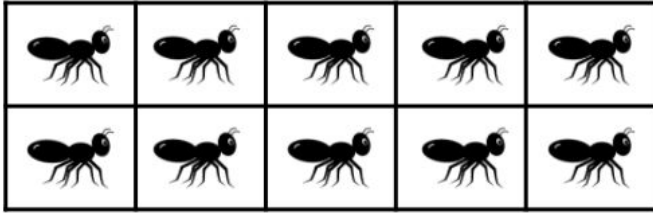
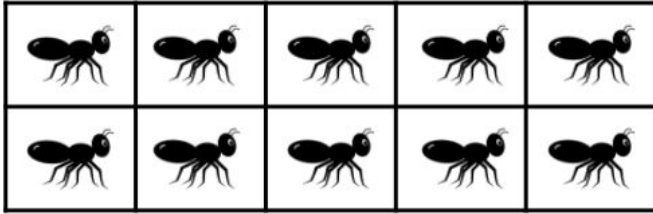
How many ants are there?



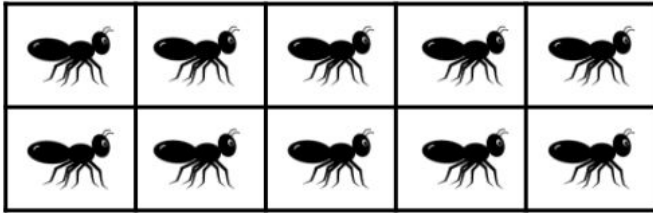
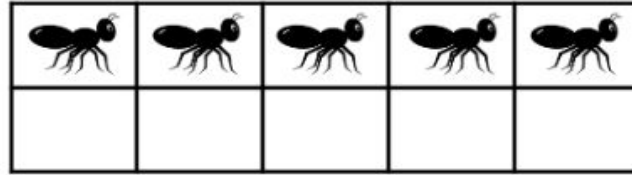
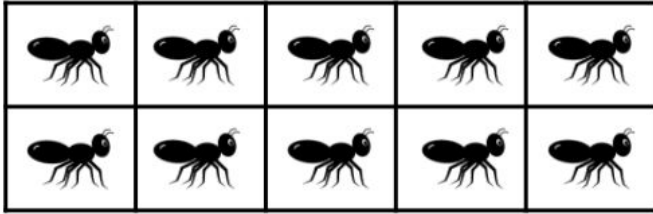
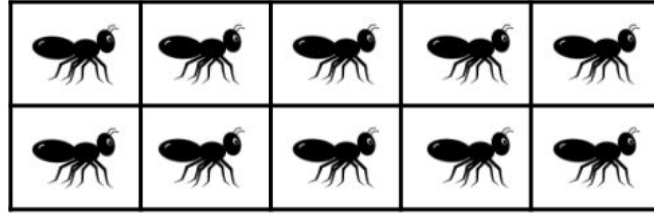
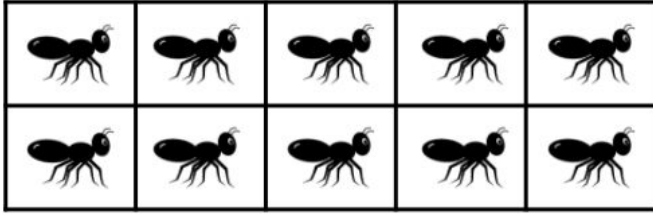
How many ants are there?



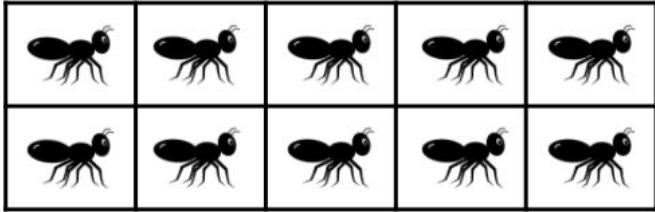
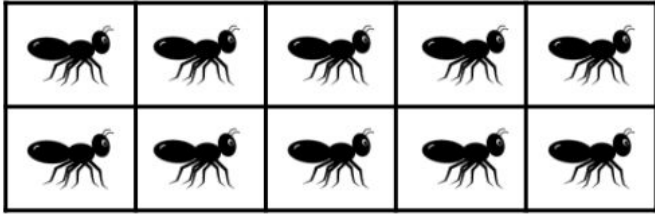
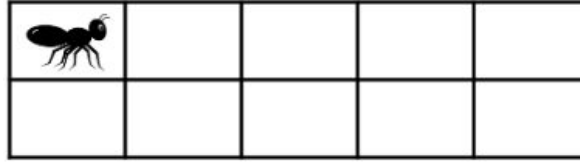
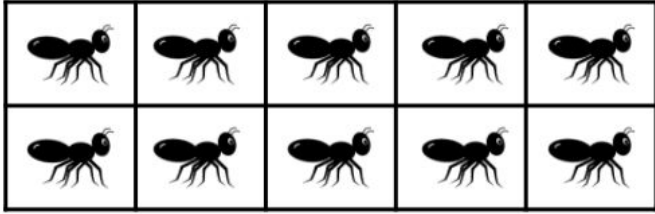
How many ants are there?



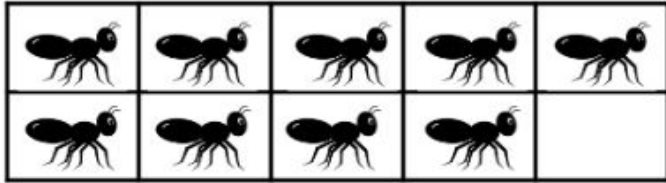
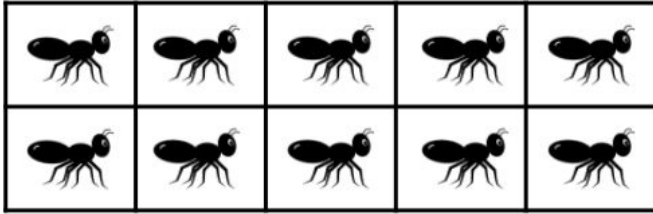
How many ants are there?



How many ants are there?



How many ants are there?



Teen Numbers Practice

Name: _____

Trace the numbers from 11 to 20. Then cut out the numbers and paste them in the boxes at the bottom of the page.

11	12	13	14	15
16	17	18	19	20

18	14	11	16	12
13	20	19	17	15

Count by Tens

Name: _____ Date: _____

Trace the numbers.

10	20	30	40	50	60	70	80	90	100
----	----	----	----	----	----	----	----	----	-----

Write the numbers.

--	--	--	--	--	--	--	--	--	--

Cut and paste to order the numbers.

--	--	--	--	--	--	--	--	--	--

Complete the number lines.

Color the box with the number that is bigger.

30	10	40	90	20	60	80	70	100	50
----	----	----	----	----	----	----	----	-----	----

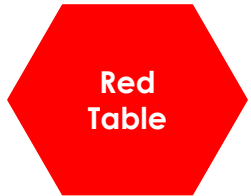


(A)

★	★	★	★	★	★	★	★
★	★	★	★	★	★	★	★

★	★	★					





Teen Numbers Practice

Trace each teen number. Then cut out the numbers to use for the activity on page 154.

Name: _____

11	12	13	14	15
16	17	18	19	20

18 14 11 16 12

13 20 19 17 15

Count by Tens Name: _____ Date: _____

Trace the numbers.

10	20	30	40	50	60	70	80	90	100
----	----	----	----	----	----	----	----	----	-----

Write the numbers.

--	--	--	--	--	--	--	--	--	--

Cut and paste to order the numbers.

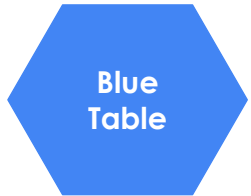
--	--	--	--	--	--	--	--	--	--

Complete the number lines.

10 20 30 40 50 60 70 80 90 100

Color the line with the number that is bigger.

30	10	40	90	20	60	80	70	100	50
----	----	----	----	----	----	----	----	-----	----



Math Centers



(A)

★	★	★	★	★	★	★	★	★	★
★	★	★	★	★	★	★	★	★	★

★	★								
---	---	--	--	--	--	--	--	--	--

